

Scorecard for Students in QEP Classes

Relationship to Outcomes and Objectives	Measures	Baseline		Students in QEP courses 2015-16	Students in QEP courses 2016-17	Students in QEP courses 2017-18	Target
		Students in QEP courses 2013-14	Students in QEP courses 2014-15				
Outcome 1: Improve student writing quality	Component 1: Context/ Problem	43.6%	67.3%	58.5% (n = 603) 59.2% (n = 473, seniors)			75% of students score 4 or 5
	Component 2: Clarity of thesis	55.1%	64.1%	49.8% 50.1%			75% of students score 4 or 5
	Component 3: Support for thesis	41%	56.7%	41.9% 43.4%			75% of students score 4 or 5
	Component 4: Structure and word choice	67.9%	77.0%	42.7% 42.9%			75% of students score 4 or 5
Outcome 2: Improve student writing quality with respect to correctness	Component 5: Correctness	82.1%	57.1%	39.9% 41.5%			75% of students score 4 or 5
Outcome 3: Students will be more engaged in writing activities	MIWE focus group: What impact has this course had on your student engagement?	Refer to the summary of findings from the focus groups					
	MIWE Student focus group: How has the amount of writing in the QEP course compared to other courses you are taking or have taken?	Refer to the summary of findings from the focus groups					

Relationship to Outcomes and Objectives	Measures	Baseline					Target
		University Seniors 2013-14	University Seniors 2014-15	University Seniors 2015-16	University Seniors 2016-17	University Seniors 2017-18	
Outcome 1: Improve student writing quality	Component 1: Context/ Problem	3.36	3.76 (n=850)	3.63 (n=863)			3.70
	Component 2: Clarity of thesis	3.77	3.63	3.44			4.15
	Component 3: Support for thesis	3.28	3.58	3.46			3.61
	Component 4: Structure and word choice	3.99	3.86	3.41			4.39
Outcome 2: Improve student writing quality with respect to correctness	Component 5: Correctness	3.82	3.35	3.27			4.20
	ETS Level 1	72.3%	75.8%	74.0% (n=484) 71.6% (n=155, MIWE) 78.5% (n=326, non-transfer)			82%
	ETS Level 2	21.5%	30.4%	27.3% 24.5% 31.0%			36%
	ETS Level 3	12.7%	17.4%	15.5% 14.2% 18.7%			18%
Outcome 3: Students will be more engaged in writing activities	1b. How often did you write two or more drafts of a paper?	43.4% (550 / 823) Mean: 2.4	40.5% (342 / 844) Mean: 2.33	43.0% (341 / 792) Mean: 2.4	Not administered		75.0% scored often or very often
	5d. How often did faculty provide feedback on drafts?	61.5% (456 / 742) Mean: 2.8	60.4% (477 / 790) Mean: 2.75	61.1% (447 / 731) Mean: 2.8			75.0% scored quite a bit or very much
	17a. The institution taught you to write clearly and effectively?	75.8% (482 / 636) Mean: 3.1	68.2% (440 / 645) Mean: 2.95	73.2% (452 / 617) Mean: 3.0			95.0% scored quite a bit or very much