

Scorecard for Students in QEP Classes

Relationship to Outcomes and Objectives	Measures	Students in QEP courses 2014-15	Students in QEP courses 2015-16	Students in QEP courses 2016-17	Students in QEP courses 2017-18	Students in QEP courses 2018-19	Target
Outcome 1: Students will write documents that are appropriately organized, well developed, and clearly worded	Component 1: Context/ Problem	3.92	3.65	3.20			4.1
	Component 2: Clarity of thesis	3.68	3.40	3.19			3.9
	Component 3: Support for thesis	3.63	3.29	3.06			3.8
	Component 4: Structure and word choice	3.92	3.34	3.03			4.1
	Component 1: Purpose			2.41	2.71	2.61	2.5
	Component 2: Content			2.51	2.58	2.49	2.6
	Component 3: Evidence			2.30	2.38	2.54	2.4
	Component 4: Conclusion			2.15	2.26	2.32	2.3
Outcome 2: Improve student writing quality with respect to correctness	Component 5: Correctness	3.48	3.10	2.90			3.7
	Component 5: Syntax			2.57	2.53	2.34	2.7

Relationship to Outcomes and Objectives	Measures	University Seniors 2014-15	University Seniors 2015-16	University Seniors 2016-17	University Seniors 2017-18	University Seniors 2018-19	Target
Outcome 1: Improve student writing quality	Component 1: Context/ Problem	3.76	3.63	3.13			3.70
	Component 2: Clarity of thesis	3.63	3.44	3.12			4.15
	Component 3: Support for thesis	3.58	3.46	3.10			3.61
	Component 4: Structure and word choice	3.86	3.41	3.05			4.39
	Component 1: Purpose			2.45	2.32	2.68	2.5
	Component 2: Content			2.50	2.49	2.62	2.6
	Component 3: Evidence			2.16	2.36	2.50	2.2
	Component 4: Conclusion			2.05	2.09	2.38	2.1
Outcome 2: Improve student writing quality with respect to correctness	Component 5: Correctness	3.35	3.27	2.91			3.5
	Component 5: Syntax			2.47	2.52	2.38	2.5
	ETS Level 1	75.8%	78.5%	76.8%	74.0%	74.7%	82%
	ETS Level 2	30.4%	31.0%	33.7%	30.4%	29.6%	36%
	ETS Level 3	17.4%	18.7%	19.9%	17.4%	18.1%	18%
Outcome 3: Students will be	1b. How often did you write two or more	40.5%	43.0%	Not administered	39.1%	38.0%	43%

more engaged in writing activities	drafts of a paper?		
	5d. How often did faculty provide feedback on drafts?	60.4%	61.1%
	17a. The institution taught you to write clearly and effectively?	68.2%	73.2%

58.5%	58.9%	63%
69.2%	72.3%	72%